



Submission Guidelines for Authors

"In the world of publishing, submitting a manuscript is not just a step; it's a stride towards the realisation of a writer's dreams."

Anon

At Russell-Alexander Publishing, our commitment has always been to facilitate an open and inclusive submission process, removing unnecessary barriers for authors seeking consideration.

Unlike some publishers, we refrain from imposing specific criteria on authors. Therefore, you do not need to:

- amass a certain number of social media followers;
- acquire an agent or submit your work through one;
- present a fully polished manuscript ready for publication;
- crowd-fund the editing and publishing process; or
- boast a wealth of prior authorial experience.

Our primary consideration is whether the content aligns with Russell-Alexander Publishing's vision. While we encourage diverse perspectives, we reserve the right to decline collaborations with authors whose work promotes subject matter incongruent with our values.

The following non-exhaustive list serves as indication of our stance. We respectfully decline submissions that involve:

- gratuitous violence, whether sexual or otherwise;
- exploration of the "dark arts";
- misogynistic themes;
- depiction of child or animal abuse;
- advocacy for the destruction of the natural world;
- religious or political fanaticism;
- any form of bigotry or prejudice; and
- narratives centred around war.

On the other hand, we enthusiastically welcome submissions that encompass:

- health and well-being;
- alternative lifestyles and authentic living;
- personal development and spiritual growth;
- self-help and how-to;
- exploration of the "white arts";
- themes of peace and harmony;
- stories of overcoming adversity;
- memoirs and autobiographies;
- poetry; and
- children's books.

Again, this list is not exhaustive but provides a glimpse into the themes we embrace at Russell-Alexander Publishing. We welcome the opportunity to explore meaningful collaborations that align with our shared vision.